Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

Inspired by the vision, values, and traditions of the past, this edition of the scope and standards of telehealth nursing reflects current professional norms, practices, and
expectations, and recognizes the constantly evolving landscape of professional health systems. This 6th edition contains significant revisions from previous versions. The Scope contains statements of the specific definition and defining characteristics of telehealth nursing in different practice settings across the continuum of care. It also integrates telehealth elements into the concept of environment in the AAACN conceptual framework. Additionally, it incorporates a historical overview of the evolution of telehealth nursing as the use of innovative technologies spurred unique practices. Sixteen standards are included in the publication. The first six standards address the six phases of the nursing process. The remaining ten standards address professional performance in telehealth practice.

This book reflects the cumulative work of two previous iterations and includes their complete text. It is a foundational volume that articulates the essentials of this specialty, its accountabilities and activities - the who, what, when, where, and how of its practice - for both specialists and generalists. The 16 standards themselves - those by which all nurses in this specialty practice and their practice competencies measured and evaluated - are grounded in the perspectives and priorities of pediatric nursing and form the core of the book. The book’s extensive scope of practice discussion - of its characteristics, development and trends, education and training, its practice environments and settings, its general and specialized practice roles, its ethical and conceptual bases - lends a broad context for understanding and using these standards. Although this reference and guide is mainly for practicing nurses and nursing faculty and students, Pediatric Nursing: Scope and Standards of Practice is also an essential source document for other pediatric specialists, healthcare providers, researchers, and scholars.


The World Health Organization has developed these Nurse Educator Core Competencies to enable educators to effectively contribute to the attainment of high quality education, and the production of effective, efficient and skilled nurses who are able to respond to the health needs of the populations they serve. This will enable the attainment of objectives one and two of the Global strategy on human resources for health: Workforce 2030 and is also a priority in the updated Global strategic directions on nursing and midwifery 2016-2020. The aim of this publication is to provide a clear outline of Nurse Educator Core Competencies and performance expectations, which can form the basis for developing a competence-based curriculum encompassing the cognitive, affective and psychomotor skills and behaviors expected of nurse teachers. The competencies are intended to help guide the educational preparation of nurse teachers; ensure educational quality and accountability; and, ultimately, contribute to
improving the provision of nursing care and outcomes of health services. Much effort has gone into the preparation of the Nurse Educator Core Competencies. It is the aim of the World Health Organization that they will facilitate nurse educators to attain increased proficiency in assisting student nurses to acquire all the knowledge, skills and attitudes necessary to practice nursing effectively in the 21st century.

"Microbiology covers the scope and sequence requirements for a single-semester microbiology course for non-majors. The book presents the core concepts of microbiology with a focus on applications for careers in allied health. The pedagogical features of the text make the material interesting and accessible while maintaining the career-application focus and scientific rigor inherent in the subject matter. Microbiology's art program enhances students' understanding of concepts through clear and effective illustrations, diagrams, and photographs. Microbiology is produced through a collaborative publishing agreement between OpenStax and the American Society for Microbiology Press. The book aligns with the curriculum guidelines of the American Society for Microbiology."--BC Campus website.

Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice Barbara A. Brunt, MA, MN, RN-BC, NE-BC, FABC Contributing author: Julia W. Aucoin, DNS, RN-BC, CNE "Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice" is the only resource of its kind that provides nursing professional development specialists with a framework for career development and competence. Barbara A. Brunt's research has developed more than 70 evidence-based competencies, aligned with the "Scope and Standards of Practice" and Benner's novice to expert continuum. Staff educators can use this book in numerous ways--from personal development, such as measuring and demonstrating proficiency, to training new educators. With more than 70 evidence-based competencies, educators can immediately download the tools and incorporate them into practice. "Nursing Professional Development Competencies" provides nursing professional development specialists with tools to move through the nursing professional development role and develop expertise. Table of Contents

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After reading this book, you should be able to:
- Discuss the evolvement of nursing professional development competencies
- Describe the use of Benner's novice to expert theory as applied to nursing professional development competencies
- Recognize the role of ANA's "Scope and Standards of Practice for Nursing Professional Development in" creating nursing professional development competencies
- Apply the nursing professional development competencies in professional practice

Nursing Contact Hours: HCPro is accredited as a provider of continuing nursing education by the American Nurses Credentialing
An essential reference for nursing students in developing and implementing the competencies necessary in caring for critically ill patients. Includes sample test questions relevant to the model that will assist nursing students in preparing for certification through AACN.

The premier resource for professional nursing practice, Nursing: Scope & Standards of Practice, 3rd Edition, is informed by the advances in health care and professional nursing today. This keystone standard contains 17 national standards of practice and performance that define the who, what, where, when, why and how of nursing practice. The scope and standards of practice inform and guide nursing practice and are often used as a reference for: Quality improvement initiatives Certification and credentialing Position descriptions and performance appraisals Classroom teaching and in-service education programs Boards of nursing members' orientation programs and regulatory decision-making activities It also outlines key aspects of nursings' professional role and practice for any level, setting, population focus, or specialty and more! In sum, Nursing Scope and Standards of Practice is a detailed and practical discussion of the competent level of nursing practice and professional performance. It is a must-have for every registered nurse. - Publisher.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses’ scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society.
Provides a framework for nurses to use in ethical analysis and decision-making.

We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve, but when busy nurse educators and development specialists are often just trying to “put out the next fire”, they need a concise, just-in-time aid to help make competency assessments and educational delivery programs successful for their nurses. From assessing and evaluating competency, to developing creative learning activities, to revising large educational programs, Staff Educator’s Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice (along with some theory) related to promoting competency. Whether you’re new to leading assessment and development programs or a seasoned nursing staff development specialist, this book will help you: Design, develop, and analyze professional development activities Implement professional development activities Evaluate and individual’s growth Evaluate an education program’s performance Understand ethical and legal consideration Use technology to enhance learning activities

Role Development in Professional Nursing Practice, Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework.Key Features:* Incorporates the Nurse of the Future (NOF): Nursing Core Competencies, based on the AACN’s Essentials of Baccalaureate Education, the IOM’s Future of Nursing Report, and QSEN competencies, throughout the text * “Competency Boxes” highlight knowledge, skills, and abilities (KSA) required of the professional nurse * Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine * Provides updated information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directionsAccompanied by Instructor Resources:* Save time with a Test Bank and sample syllabi* Encourage critical thinking using sample professional development assignments* Plan classroom lectures using PowerPoint Presentations created for each chapterNavigate eFolio: Role Development in Professional Nursing Practice, a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives, with student practice activities and assessments, an ebook, and reporting tools For more information visit go.jblearning.com/Mastersefolio.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.
It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and specific competencies.


From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don’t know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You’ll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you’re being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate’s loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green’s] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “The author’s friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide “Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

Clinical research nursing focuses on the care of research participants and the protocols of clinical research and trials. The clinical researcher nurse (CRN) balances the needs of the participant and the requirements of research across settings. The
result: exceptional, ethical, and safe care that yields reliable, valid data and findings, high quality research outcomes, and, in time, better quality health care. The premier resource for today's CRN, Clinical Research Nursing: Scope and Standards of Practice is informed by advances in this specialty’s unique body of knowledge: nursing care; rese.

"Nursing informatics (NI) is the specialty that integrates nursing science with multiple information and analytical sciences to identify, define, manage and communicate data, information, knowledge and wisdom in nursing practice. For many people, NI, and health care informatics in general, are about technology. This is especially true of electronic health records (EHRs) that are required of all care facilities. That is just one among many aspects of nursing informatics, a distinctive practice specialty that is the focus of this new publication. The second edition of Nursing Informatics: Scope and Standards of Practice is the most comprehensive, up-to-date resource available in this subject area. The book covers the full scope of nursing informatics and outlines the competency level of nursing practice and professional performance expected from all informatics nurses and nurse specialists. In addition, it details the nursing informatics competencies needed by any RN, spans all nursing careers and roles, and reflects the impact of informatics in any health care practice environment. This is a must-read for nurses, as informatics touches on every RN's practice.” --Publisher's website.

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

Designated a Doody's Core Title! "This is a valuable resource to help prepare advanced practice nurses with the skills necessary to navigate the healthcare arena. The editors and contributors are experienced advanced practice nurses with valuable information to share with novice practitioners." Score: 100, 5 stars.óDoodyís Medical Reviews Now in its fourth edition, this highly acclaimed book remains the key title serving graduate-level advanced practice nurses (APNs) and recent graduates about to launch their careers. The book outlines what is required of the APN, with guidelines for professional practice for each of the four APN roles: the nurse practitioner, clinical nurse specialist, certified nurse midwife, and certified registered nurse anesthetist. Advanced Practice Nursing focuses not only on the care and management of patients, but also on how to meet the many challenges of the rapidly changing health care
arena. Obtaining certification, navigating reimbursement, and translating research into practice are just a few of the challenges discussed. Key Features: Essential information on educational requirements and certification Advice on how to make the transition into professional practice Guidelines for ethical and clinical decision making Discussions on the DNP and CNL roles in AP nursing Updated and revised content on leadership development, regulation, informatics, health care organization, and health care policy

Nursing professional development specialists (NPDSs) and unit-based educators are integral to the development and performance of healthcare professionals in a variety of clinical settings and specialties. Yet, in today’s healthcare workplace, delivering effective education can be challenging. Nursing Professional Development for Clinical Educators examines the ever-changing scope and standards of NPDS practice and the healthcare trends that influence the NPDS role. The book provides essential guidance in understanding the roles and responsibilities of nursing staff development, orienting nursing staff to the clinical unit, developing educational programs, and helping staff develop as professionals. This volume updates and revises the author’s previous work, Unit-Based Staff Development for Clinical Nurses, first published in 2004. The new update looks at healthcare trends and changes in nursing professional development, examines the roles and responsibilities of the nursing professional development specialist, and details how best to prepare for the role. The book also features an extended orientation chapter, which explores competency, residency programs, and dedicated education units.

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